The meeting shall be held through teleconferencing pursuing to the provisions of California Assembly Bill 361. Members of the public may observe the meeting [online](http://lausd.granicus.com/MediaPlayer.php?publish_id=18) and offer public comment telephonically.

### Committee Members

- Ms. Tanya Ortiz Franklin, Chairperson
- Mr. Nick Melvoin, Board Member
- Ms. Kelly Gonez, Board Member

### Board Secretariat Contact

- Ebony Wilson
- Tel: (213) 241-7002
- Email: ebony.wilson@lausd.net

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**Method for Providing Public Comment and Accessing the Meeting**

The Board of Education is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, there will be no speakers or visitors allowed into the Board Room. Only a limited number of staff along with Board Members who choose to attend in person, are allowed to be in the Board room. Members of the public may access the meeting online ([http://lausd.granicus.com/MediaPlayer.php?publish_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)).

The Board of Education encourages public comment on the items on this agenda and all other items related to the District. Individuals wishing to address the Innovation Committee must register to speak using the Speaker Sign Up website: [https://boardmeeting.lausd.net/speakers](https://boardmeeting.lausd.net/speakers). Registration will open 24 hours before the meeting. Up to 15 Public Comment speakers can sign up.

You may register online to provide comments and call in during the meeting but please consider using our alternative methods. Commenters can email all Board Members at boardmembers@lausd.net, or use the US Mail at 333 S. Beaudry Ave., Los Angeles, CA 90017, or leave a phone message at (213) 443-4472, or fax (213) 241-8953. Items received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have signed up on the Speaker Sign Up website for this meeting must:

1. Call 1-669-900-6833 and enter Meeting ID **812 3677 2511**.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream until your item comes before the Board.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered into the sign-up form on the website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings.
5. Callers will know to speak when receiving the signal that their phone has been removed from hold and or unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.
Speakers will have three (3) minutes to speak. Please contact the Board Secretariat at 213-241-7002 if you have any questions.

AGENDA

1. **Welcome and Opening Remarks** ................................................................. Tanya Ortiz Franklin
   Chairperson

2. **Budgeting for Equity, Short-Term Recovery and Long-Term Sustainability** ..........Marguerite Roza
   Director of Edunomics Lab and Research Professor
   Georgetown University’s McCourt School of Public Policy
   Katherine Silberstein
   Research Fellow
   Edunomics Lab
   Georgetown University’s McCourt School of Public Policy

Public Comment

Adjournment

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat by calling (213) 241-7002.

Materials related to an item on this Agenda distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
http://laschoolboard.org/11-18-21Innovation
Innovating for Equitable & Sustainable Funding

1. What is the story of our current funding situation?

1. What are best practices and considerations for using COVID relief funds to support students recovery today and fiscal viability tomorrow?
89% of Our Spending is On People

- District Personnel: 81%
- Non-District Personnel: 8%
- Salary: 56%
- Health Benefits: 16%
- Pension: 9%
- Other: 11%
LAUSD 2021-22 Budget

LCFF Target Entitlement
2021-22=$5,795.7
(amounts in millions)

- $661.5 (11%)
- $539.0 (9%)
- $4,024.1 (70%)
- 571.1 (10%)

Legend:
- Base
- Supplemental Grant
- Concentration Grant
- Add-on Funding
# Student Equity Needs Index 2018 - Refresh

<table>
<thead>
<tr>
<th>Index 2.0 Indicators of Need</th>
<th>Data Range</th>
<th>Index Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of Foster Youth</td>
<td>Annual</td>
<td>HS 5%</td>
</tr>
<tr>
<td>Percentage of Homeless Youth</td>
<td>Annual</td>
<td>MS 5%</td>
</tr>
<tr>
<td>Percentage of English Learners</td>
<td>Annual</td>
<td>ES 5%</td>
</tr>
<tr>
<td>Percentage of Standard English Learners</td>
<td>Annual</td>
<td>HS 5%</td>
</tr>
<tr>
<td>Percentage of Low-Income S.W.D.</td>
<td>Annual</td>
<td>MS 5%</td>
</tr>
<tr>
<td>Percentage of Unduplicated Students</td>
<td>Annual</td>
<td>ES 5%</td>
</tr>
<tr>
<td>Suspension Rates</td>
<td>Annual</td>
<td>HS 5%</td>
</tr>
<tr>
<td>1st Grade DIBELS</td>
<td>Annual</td>
<td>MS 5%</td>
</tr>
<tr>
<td>Incoming 6th/9th Grade Math SBAC</td>
<td>Annual</td>
<td>ES 30%</td>
</tr>
<tr>
<td>Incoming 6th/9th Grade ELA SBAC</td>
<td>Annual</td>
<td>MS 10%</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
<td>Annual</td>
<td>ES 15%</td>
</tr>
<tr>
<td>I-Star Reports</td>
<td>3-Year Avg.</td>
<td>HS 5%</td>
</tr>
<tr>
<td>Asthma Severity Rate</td>
<td>3-Year Avg.</td>
<td>MS 5%</td>
</tr>
<tr>
<td>Non-Fatal Gun Shot Injuries</td>
<td>3-Year Avg.</td>
<td>ES 5%</td>
</tr>
<tr>
<td>A-G Completion Rate (High School Only)</td>
<td>Annual</td>
<td>ES 10%</td>
</tr>
</tbody>
</table>
Today, LA Unified allocates more funding to schools with higher student needs, however there is high variation within similar SENI score bands, even after excluding special education funds.

Notes: Excludes independent charter schools, alternative and special education schools. Boys Academy. 5 HS/SS/SSP campuses with no SENI scores. SY2020-21 Norm Day Enrollment and SY2020-21 FN3 Budget Information.
Budgeting for Equity, Short-Term Recovery and Long-Term Sustainability

November 18, 2021

Marguerite Roza @MargueriteRoza
MR1170@georgetown.edu

Katherine Silberstein @K_M_Silberstein
KS1747@Georgetown.edu
FY20 Funding Generated Through LCFF

Unduplicated Pupil Percentage (UPP) = students who (1) are English learners, (2) meet income or categorical eligibility requirements for free or reduced-price meals under the National School Lunch Program, or (3) are foster youth. “Unduplicated count” means that each pupil is counted only once even if the pupil meets more than one of these criteria.

\[
\text{UPP} = \frac{\text{# Unduplicated Pupils}}{\text{Total Enrollment}}
\]

Base Grant Funding calculations:
- \( K-3^{rd} = (8,503) \times \text{Enrollment} \)
- \( 4-6^{th} = (7,818) \times \text{Enrollment} \)
- \( 7-8^{th} = (8,050) \times \text{Enrollment} \)
- \( 9-12^{th} = (9,572) \times \text{Enrollment} \)

Supplemental Grant Funding = \((\text{Base Grant Funding}) \times (0.2) \times \text{UPP}\)

Concentration Grant Funding = \((\text{Base Grant Funding}) \times (\text{UPP} - 0.55) \times 0.5\)

→ This calculation is only made for schools with > 55% UPP

Total Generated LCFF $ per pupil = \frac{\text{Base+Supplemental+Concentration (if applicable)}}{\text{Total Enrollment}}
Los Angeles USD: How Much of LCFF Generated Funds Are Realized at the School Site?

<table>
<thead>
<tr>
<th>$ Generated Per Pupil by LCFF + Other Unrestricted Sources</th>
<th>Actual Unrestricted $ Realized Per Pupil at School Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>$8,867</td>
<td>$15,231</td>
</tr>
<tr>
<td>$10,876</td>
<td>$15,597</td>
</tr>
<tr>
<td>$12,548</td>
<td>$16,092</td>
</tr>
<tr>
<td>$13,379</td>
<td>$16,324</td>
</tr>
<tr>
<td>$14,033</td>
<td>$16,066</td>
</tr>
<tr>
<td>$14,687</td>
<td>$16,185</td>
</tr>
<tr>
<td>$13,781</td>
<td>$16,388</td>
</tr>
<tr>
<td>$15,345</td>
<td>$16,305</td>
</tr>
<tr>
<td>$14,446</td>
<td>$16,527</td>
</tr>
<tr>
<td>$13,767</td>
<td>$16,356</td>
</tr>
<tr>
<td>$14,953</td>
<td>$16,656</td>
</tr>
</tbody>
</table>

LAUSD's highest-needs schools (>99% UPC) generate on average $1,144 more per pupil from LCFF than their peers. However, LAUSD's highest-needs schools see $464 LESS per-pupil at the school site than their peers.
Los Angeles USD: What Portion of LCFF Funds Generated by Students is Realized at the School Site?

On average, LAUSD sends 86% of LCFF funds to school sites. The schools in the higher needs ventiles realize a smaller share of their generated LCFF dollars at the school site than their peers.
Visit our school-by-school interactive tool!

https://public.tableau.com/app/profile/edunomicslab/viz/LAUSDArraysLCCFvsUnrestricted/xSchoolArray
### Per Pupil Health Care Cost Comparison FY 2016/17

<table>
<thead>
<tr>
<th></th>
<th>Per Pupil Difference</th>
<th>Impact to LAUSD’s 500K enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Los Angeles Unified, $1,968</td>
<td>$87</td>
<td>$43M</td>
</tr>
<tr>
<td>San Diego Unified, $1,881</td>
<td>$260</td>
<td>$130M</td>
</tr>
<tr>
<td>Oakland Unified, $1,708</td>
<td>$400</td>
<td>$200M</td>
</tr>
<tr>
<td>San Jose Unified, $1,568</td>
<td>$407</td>
<td>$203M</td>
</tr>
<tr>
<td>Long Beach Unified, $1,561</td>
<td>$449</td>
<td>$224M</td>
</tr>
<tr>
<td>San Francisco Unified, $1,519</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: [https://boe.lausd.net/sites/default/files/HealthCareUpdateAddressingtheHardChoices.pdf](https://boe.lausd.net/sites/default/files/HealthCareUpdateAddressingtheHardChoices.pdf)
## Weighted Premium Rate Comparison

<table>
<thead>
<tr>
<th>School District</th>
<th>Active Employer</th>
<th>Active Employee</th>
<th>Retired Under 65 Employer</th>
<th>Retired Under 65 Retiree</th>
<th>Retired Over 65 Employer</th>
<th>Retired Over 65 Retiree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Los Angeles Unified</td>
<td>$13,141</td>
<td>$</td>
<td>$18,529</td>
<td>$</td>
<td>$5,840</td>
<td>$</td>
</tr>
<tr>
<td>Long Beach Unified</td>
<td>$17,221</td>
<td>$</td>
<td>$15,670</td>
<td>$</td>
<td>$8,320</td>
<td>$</td>
</tr>
<tr>
<td>Oakland Unified</td>
<td>$11,517</td>
<td>$2,184</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>San Diego Unified</td>
<td>$15,666</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$9,278</td>
<td>$</td>
</tr>
<tr>
<td>San Francisco Unified</td>
<td>$7,488</td>
<td>$2,239</td>
<td>$16,238</td>
<td>$1,735</td>
<td>$4,448</td>
<td>$1,255</td>
</tr>
<tr>
<td>San Jose Unified</td>
<td>$14,860</td>
<td>$1,096</td>
<td>$960</td>
<td>$8,964</td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

https://boe.lausd.net/sites/default/files/HealthCareUpdateAddressingtheHardChoices.pdf
Districts are using new compensation structures...

- **Flat dollar amounts** (to more evenly distribute funds among junior/senior teachers)
- **Non-recurring stipends or bonuses** (to avoid future obligations)

...And using compensation to tackle specific problems

- Targeted sums to **fill shortage areas** (to address specific labor needs)
- Signing bonuses & moving costs to **attract new teachers**
- Bonuses tied to retention (after 1, 2, or 3 years) to **stem teacher turnover**
- Stipends for **extra work** (tutoring, summer school, or extending the school day)

Pay tied to **other priorities** (such as enrollment or vaccination)
Beware of adding recurring costs!

Instead of recurring expenses:

- **New hires** (e.g. nurses, counselors, VP, teachers, tutors)
- **Base pay raises**: Across-the-board % raises, COLAs
- Increased **benefits**
- Permanent calendar changes
- Changes to class sizes

Consider one-time expenses:

- **Stipends** (e.g. for tutoring, summer school)
- **Contractors** (e.g. nurses, tutors)
- **One-time** hazard pay
- One-time summer school
- Temporarily added weeks of school
- Pay for family efforts